

Foundation Stage Long Term Plan

Foundation Stage Year A	Term 1:1	Term 1:2	Term 2:3	Term 2:4	Term 3:5	Term 3:6
<p><b>Topics</b></p>	<p><b>Why do you love me so much?</b></p> <p>Me and my family, People who love me, My body, Keeping healthy and Traditional Tales.</p> <p>PSED – making relationships</p> <p>Physical – healthy eating</p> <p>Understanding of the World – exploring families</p> <p>Expressive Arts and Design – exploring Traditional stories</p>	<p><b>Can we explore it?</b></p> <p>Journeys, Travel, Textures, Senses and Different materials and resources</p> <p>PSED – emotions</p> <p>Physical – exploring different ways of moving</p> <p>Understanding of the World – remote controls, exploring different transport types and jobs</p> <p>Expressive Arts and Design – exploring collage</p>	<p><b>Did Dragons exist?</b></p> <p>Fairy Tales and princes/princesses/kings/queens/knights/castles, Reptiles- a visit from some real reptiles! Birds of prey, Dinosaurs and bones and Way of life in the past.</p> <p>PSED – behaviour</p> <p>Physical – dance</p> <p>Understanding of the World – exploring castles</p> <p>Expressive Arts and Design – role-play and story telling</p>	<p><b>Are eggs alive?</b></p> <p>The Farm, Baby Animals, Living things and Spring, growing, lifecycles.</p> <p>PSED – growing up</p> <p>Physical –gymnastics</p> <p>Understanding of the World – animals and how they change</p> <p>Expressive Arts and Design – observational drawings.</p>	<p><b>Who lives in a house like this?</b></p> <p>Houses and homes, our area, the park, different kinds of home.</p> <p>PSED – what I like and dislike, opinions.</p> <p>Understanding of the World – how environments vary, how we can make improvements</p> <p>Expressive Arts and Design – Designing and building, adapting work.</p>	<p><b>Fairy Fortnight Why do spiders eat flies?</b></p> <p>Fairies, wizards. Minibeasts</p> <p>PSED – transitions</p> <p>Physical – ball skills</p> <p>Understanding of the World – exploring similarities and differences, caring for minibeasts.</p> <p>Expressive Arts and Design –natural materials.</p>

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Foundation Stage Year B	Term 1:1	Term 1:2	Term 2:3	Term 2:4	Term 3:5	Term 3:6
<p><b>Topics</b></p>	<p><b>Bears</b></p> <p>Traditional Tales, teddy bears, real bears, comparing contrasting environments – arctic, woods.</p> <p>PSED – making relationships</p> <p>Physical – circle games</p> <p>Understanding of the World – exploring contrasting localities.</p> <p>Expressive Arts and Design – exploring Traditional stories</p>	<p><b>Celebrations</b></p> <p>Journeys, Travel, Textures, Senses and Different materials and resources</p> <p>PSED – emotions</p> <p>Physical – exploring different ways of moving</p> <p>Understanding of the World – exploring different celebrations and families.</p> <p>Expressive Arts and Design – exploring collage</p>	<p><b>Which was the biggest dinosaur?</b></p> <p>Dinosaurs and bones and Way of life in the past. Comparing similarities and differences.</p> <p>PSED – behaviour</p> <p>Physical – dance</p> <p>Understanding of the World – exploring castles</p> <p>Expressive Arts and Design – role-play and story telling</p>	<p><b>What happens on a farm?</b></p> <p>The Farm, Baby Animals, Living things and Spring.</p> <p>PSED – growing up</p> <p>Physical –gymnastics</p> <p>Understanding of the World – animals and how they change</p> <p>Expressive Arts and Design – natural materials</p>	<p><b>Families and pets?</b></p> <p>My family, family pets, animals, showing care and concern.</p> <p>PSED – what I like and dislike, opinions.</p> <p>Understanding of the World – showing care and concern, jobs, families.</p> <p>Expressive Arts and Design – Designing and building, adapting work.</p>	<p><b>Water and the seaside</b></p> <p>Journeys, Travel, Textures, Senses and Different materials and resources</p> <p>PSED – transitions</p> <p>Physical – ball skills</p> <p>Understanding of the World – exploring contrasting localities</p> <p>Expressive Arts and Design – natural materials</p>