



Quality Mark

Supporting and celebrating continuous improvement

SCHOOL:	Kimberworth Community Primary
ASSESSOR:	Kay Jessop
QUALITY ASSURANCE:	Donna Humphries Carol Connell
Date of Initial Award:	27 th June 2012

We would like to thank the Head teacher, Deputy, staff, and children for their very warm welcome.

The assessors are pleased to recommend that Kimberworth Community Primary School have their Primary Quality Mark renewed.

Summary of Evidence:

- The school provided a wide range of evidence. The school was well prepared for the assessment and the head teacher led the process very well. The tour of the school was extremely informative and offered supporting information as we visited each class and shared area.
- The SENCO met with the assessors to give a summary of intervention strategies and the work being done by the learning support assistants across the school. Both Literacy and Numeracy leaders met with the assessors and spoke with passion and conviction about the progress and development of these key areas.
- The pupils who were invited to speak with the assessors were very articulate and their pride in the school was obvious. They were able to talk about their targets and the values that are at the heart of the school.
- The written evidence supports the range of teaching and learning approaches and styles used to meet pupils' needs.
- The assessors were presented with a comprehensive audit document that was usefully cross referenced to the evidence files available to the assessors. All 10 elements were evidenced in great detail.

Alliance for Lifelong Learning



Strengths of the school/centre:

- The teaching of Writing, in particular in Year 2 where pupils were fully engrossed and could speak with confidence about themselves as writers.
- Links in all areas of learning with how skills learnt would be used in the 'real world'. Aspirations of pupils were a central theme in all classes and pupil targets linked directly to them.
- Working walls were used well throughout school and pupils used them without prompting.
- Governors who assessors spoke to felt valued and fully involved in the school.
- Throughout school the pupils displayed confidence and pride of both their school and themselves as learners.
- The united effort of Senior Leadership Team and Staff which are providing a strong focus on ensuring improvements across basic skills, pupil progress and attainment. Team work was strong throughout school and staff were fully committed to embedding the systems which have been introduced over the past few years. They could see the impact of professional development opportunities and felt valued as individuals.

Areas for Development:

- Staff development around the teaching of phonics and correct pronunciation of letter sounds to give pupils best possible start to reading and spelling. Also to consider the appropriate length of time spent on carpet, especially for youngest pupils.
- Develop staff CPD to include Triad lesson study as a way of developing peer support

The assessors would like to thank the school for their preparation before the day and their engagement with us on the day. Well done to Marion and all the staff – a well deserved result reflecting all your hard work.

Assessor 1	Kay Jessop
Assessor 2	Donna Humphries
Assessor 3	Carol Connell

Date of Verification Visit	27.06.12
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