



Spelling, Grammar and Punctuation

How do we teach grammar, spelling and punctuation?

- We teach grammar in a way that is purposeful and meaningful. Some grammar sessions are discrete, but they are always part of a teaching sequence: play with a new skill, compose together and then the children can apply the new skill in their writing.
- **Reading, Reading, Reading!** We do everything we can to enhance the love of reading. In class we discuss how the author uses a skill that we have recently been practising to enhance the text's impact.
- Teachers demonstrate and model an enthusiasm and love for language.
- We spend time returning to the new language skills to ensure mastery: hear it, speak it and write it in as many different contexts as possible.
- We allow for plenty of collaborative learning. Children work in pairs to write a new skill, then swap and peer-assess and improve.
- We use the correct terminology when teaching grammar, and use it when marking, giving feedback and setting targets. Children use it in self-and peer assessment.