

# Kimberworth Primary School

## Policy for Pupil Premium



### Mission Statement

At Kimberworth Primary School we are committed to offering our pupils the highest possible quality of education. We want our children to:

- develop imagination and creativity
- acquire skills and abilities
- have a love of learning.

Through respect, teamwork and partnerships, we will work together to ensure that all children achieve, succeed and become responsible and well-mannered citizens.

### Principles

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

### Background

The pupil premium is a new Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament.

At Kimberworth Primary School we will be using the indicator of those eligible for Free School meals as our target children to 'close the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

### Provision

In order to meet the above requirements, the Governing Body of Kimberworth Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2015-2016 will be focussed on 'closing the gap' for those pupils not on track to achieve age related expectations and readiness for their next stage of learning.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring. In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

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### The range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities

The SLT AND SENCO and inclusion Team, in conjunction with the Head teacher, will maintain an on-going programme of support for socially disadvantaged pupils and under-performing pupils, which will be subject to the oversight of the Governing Body.

### Reporting

Progress on use of the pupil premium will form part of the Head teacher's report to Governors and will include information about the progress made towards closing the gap, by year group, for socially disadvantaged pupils and all pupils who are not making appropriate progress.

### Success Criteria

The evaluation of this policy is based on how quickly the school can 'close the gap' between socially disadvantaged pupils and their peers. The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.
- The use of Pupil Premium is cost effective and has an impact on attainment and progress for all pupils in the school.

June 2018

M.Tapp

Headteacher