

 <p>Year 4 content</p>	<p><u>Historical enquiry</u> To use information about the past to enquire about historical questions.</p> <p>To use a wide variety of sources to gain a better understanding of historical events.</p> 	<p><u>Using evidence</u> Use a variety of evidence to deduce information about the past.</p>  <p>To be critical of evidence and how it can interpret our understanding of history.</p>	<p><u>Communicating about the past</u> To recall key dates and events studied and be able to identify it on a timeline.</p>  <p>Understand the significance of events and changes around the world</p>
<p>What did the Romans do for us?</p> <p>Diversity: What does Septimius Severus tell us about the Romans?</p> <p>Significant individual: Julius Cesar</p>	<p>Chronology: How did the Roman Empire rise and fall within Britain?</p>	<p>Interpretation: Why were the Roman army so effective?</p>	<p>Cause and consequence: Why did the Romans invade Britain again?</p> <p>Change and continuity: What were the most significant things Romans brought to Britain?</p>
<p>What happened when the Romans left Britain?</p> <p>Diversity: Norse goddesses/ King Offa Dinar coin</p> <p>Significant individuals: Athelstan</p>	<p>Chronology: What happened when the Romans left Britain?</p>	<p>Interpretation: Was Athelstan a significant leader?</p>	<p>Cause and consequence: What were the cause and consequences of the Anglo-Saxon invasion?</p> <p>Change and continuity: Why did the Anglo-Saxons settle in Britain?</p>