At Kimberworth Primary School we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of cultural influences that have shaped modern Britain.

| Democracy          | School Council encourages pupils to become involved in the decision making process and ensure they are listened to in school.  
|                   | School Council - linked to school priorities. Members voted for and decisions made in a democratic way.  
|                   | Debates as part of curriculum helping children to argue a point and defend their point of view - feeding back to School Council and SLT.  
|                   | Political events shared in assembly or class assembly through weekly CBeebies newsreel assembly.  
|                   | Children vote for and give reasons for Star of the week for their class  
|                   | Class of the week awarded through star collections which are given for behaviour and attitudes  
| Rule of Law        | Ensure school rules and expectations are clear and fair  
|                   | Help children understand how school rules protect us all as individuals - assemblies/circle time about rights and responsibilities.  
|                   | A strong PSHE curriculum helps children distinguish right and wrong.  
|                   | Crucial Crew project Y6 promoting good citizenship  
|                   | Safety and E Safety messages taught through assemblies, circle time and in curriculum areas.  
|                   | Clearly structured and publicised Behavioural Policy.  
| Individual Liberty | Inclusion team ensuring children develop self esteem and self confidence.  
|                   | PSHE Curriculum  
|                   | Merit system/choices to ensure pupils take responsibility for their own behaviour.  
|                   | Within school, pupils are actively encouraged to make choices knowing that they are in a safe and supportive environment.  
|                   | Children given roles and responsibilities within school - School council representatives, playground leaders, register monitors, milk monitors, fruit monitors and recycling monitors  
|                   | Any stereo types by members of the school community challenged.  
|                   | Any incidents of bullying dealt with effectively following school policy. |
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<table>
<thead>
<tr>
<th>Mutual respect</th>
<th>Mutual respect is the basis of our school rules. We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and key dates of significance to British and other cultures e.g. Remembrance Day, the Queen’s Birthday and major political events such as elections.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PSHE curriculum</td>
</tr>
<tr>
<td></td>
<td>Stereotypes, prejudicial or discriminatory behaviour challenged.</td>
</tr>
<tr>
<td></td>
<td>Sports activities promote an attitude of fair play and equality: we have strong links within our learning community of schools and participate together in a range of intra school events: Football, basketball etc. Raising money for Charities - Red Nose day, Children in Need, Shoe box appeal.</td>
</tr>
<tr>
<td>Tolerance of those with different faiths and beliefs</td>
<td>Through RE curriculum learn about different faiths, religions and cultures. Assemblies throughout the year inform about celebrations of different religions and cultures and Political events taking place in Great Britain and across the world.</td>
</tr>
</tbody>
</table>