

Expected Y2 level in Reading

- Continue to use phonics to read new words.
- Read more independently and with increasing fluency.
- Use commas, question marks and exclamation marks to vary expression.
- Talk about the plot, setting & characters in familiar & unfamiliar stories.
- Give some reasons why things happen or characters change in a story.
- Explain organisational features of texts including alphabetical order, page layout, diagrams, captions, and bullet points.
- Use content and index to find information.
- Talk about the meaning of new words.
- Recognise:
 - Question marks
 - commas in lists
 - apostrophe of omission (I'm going out - showing missing letters)
 - and possession (Tom's car)
- Identify past/present tense and why the writer has used a tense.

Expected Y2 level in Writing

- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list. (She had bread, cheese, ham and milk in her basket.)
- Write with correct and consistent use of present tense & past tense.
- Use interesting words.
- Use describing words to add detail (the beautiful, blue butterfly).
- Join short sentences together to make compound sentences, with more than one piece of information, using conjunctions (and, but, because etc.)
- Write lower case letters that are the correct size relative to one another.
- Begin to use diagonal and horizontal strokes to join handwriting.



Expected Y2 level in Mathematics

- Compare and order numbers up to 100 and position them on a number line. Use $<$ (less than) $>$ (greater than) (e.g. $10 > 5$ or $5 < 10$).
- Read and write 2 and 3 digit numbers in figures and words.
- Count up to 100 objects by grouping them and counting in 10s, 5s or 2s.
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Recall and use related facts to 100.
- Explain what each digit in a 2 digit number represents. ($27 = 2$ tens and 7 units)
- Add & subtract:
 - 2-digit nos & ones ($37+5$)
 - 2-digit nos & tens ($58-20$)
 - Two 2-digit nos ($35+24$)
- Recognise and use inverse ($+/-$). ($13+4=17$ so $17-4=13$)
- Use the symbols $+$, $-$, \times , \div and $=$ to record number sentences.
- Find one half, one quarter and three quarters of shapes and sets of objects.
- Tell time to the quarter hour (o'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ to and $\frac{1}{4}$ past).



Kimberworth Community Primary School



End of Year Expectations for Year 2

This booklet sets out for you the knowledge and skills your child needs to learn to achieve the expected level at the end of Y2.

All the objectives will be worked on throughout the year in school.

Regular practise of these skills at home will help to reinforce this learning and help your child to achieve the expected level by the end of the year.

If you have any questions about this booklet or about how best to help your child, please talk to the class teacher.