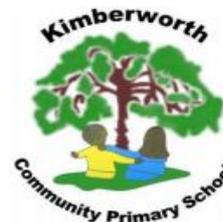


Kimberworth Community Primary School

Home Learning Overview



Year Group:	2	Week Commencing:	15th June 2020
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Home Learning	Where could you find this? Website and documents to support you.
<p>Reading: It is really important that your child continues to read as regularly as possible. You can join Rotherham Libraries for free and download a wide variety of eBooks.</p> <p>You can find eBooks that link to your child's guided reading book colour/age range on Oxford Owl.</p> <p>A wide variety of books are available to stream for free on audible.</p> <p>To support your child with their comprehension skills, ask questions about what they have read (who, what, where, when, why), discuss the characters and their feelings, make predictions and clarify the meaning of new words.</p> <p>When you have finished reading you could write a book review.</p>	<p>Please refer to the recommended reading list for Beachcombers for useful books.</p> <p>www.rotherham.gov.uk/libraries/online-library/1</p> <p>www.oxfordowl.co.uk/</p> <p>https://stories.audible.com/start-listen</p> <p>https://www.twinkl.co.uk/resource/au-l-061-book-review-worksheet</p>
<p>Phonics: Read Write Inc. children - please use Oxford Owl (link above) and go on Phonics Play to practice phonics.</p> <p>You can view live RWI phonics lessons (the same as taught in school) from 9.30am each day. These are available for 24 hours.</p>	<p>https://new.phonicsplay.co.uk/</p> <p>www.ruthmiskin.com/en/</p>
<p>Writing: This week, I would like you to create a brochure, leaflet or poster to persuade someone to go to a seaside destination of your choice. You must make your destination sound fun, interesting and exciting so that people want to visit. The purpose of this type of text is to sell an idea or product to someone. Remember to include:</p> <ul style="list-style-type: none"> • An opening question to hook the reader in (Have you ever wanted to...? Do you like visiting...?). • Positive adjectives and language (amazing, spectacular, beautiful). • Bright, eye-catching text and images. • Short, snappy and catchy sentences or slogans. 	<p>https://www.twinkl.co.uk/resource/t2-e-243-persuasive-writing-in-advertisements-powerpoint</p> <p>https://www.twinkl.co.uk/resource/t2-e-256-posters-and-leaflets-display-poster</p>

<p>You can choose a real place that you have visited or you can make up your own dream seaside destination. Use the internet to help you research what attractions and facilities are at your resort. <u>Always remember to proof check any writing you do. Use capital letters and punctuation, check it makes sense and look for spelling errors.</u></p>	
<p>Spelling: We are now at the end of the spelling list on Spelling Shed and your child has been taught all spelling rules applicable for Year 2. For the next 2 weeks, Spelling Shed will show Common Exception Words to revisit.</p> <p>Please continue to practice reading and spelling the Y1 and Y2 common exception words.</p>	<p>https://www.spellingshed.com/en-gb</p> <p>https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat</p>
<p>Vocabulary: We have been working really hard this year to clarify the meaning of new words and use them in our work. Keep up your knowledge of word meanings by playing this quiz.</p>	<p>https://freerice.com/</p>
<p>Maths: Your child has a login for TT Rock Stars where they can continue to practice their times tables.</p> <p>White Rose Maths offers daily lessons and activities to try.</p> <p>The Maths Factor, by Carol Vorderman, offers daily videos, lessons and exercises matched to the National Curriculum.</p> <p>We have been working hard to learn and recall number facts in school. Please continue to practice:</p> <ul style="list-style-type: none"> • number bonds to and within 20 • doubles and halves to 20 • counting to 100 and back from 0 or any other given number • counting in multiples of 2, 3, 5 and 10. <p>At home this week, I would like you to look statistics. Statistics in Year 2 is all about collecting, presenting and interpreting data. You could collate a tally to find out the answer to a question. For example, you could ask your family and friends:</p> <ul style="list-style-type: none"> • What is your favourite fruit? • What is your favourite sport? • What colour are your eyes? • What is your favourite animal? <p>Use a tally to present this data, discuss what you found out and make comparisons.</p>	<p>https://trockstars.com/</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>https://www.themathsfactor.com/</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>https://www.twinkl.co.uk/resource/t-n-2544855-year-2-statistics-warm-up-powerpoint</p> <p>https://www.twinkl.co.uk/resource/year-2-statistics-maths-knowledge-organiser-t-m-30593</p> <p>https://www.twinkl.co.uk/resource/us-t2-m-222-create-your-own-data-tally-and-graph-activity-sheet-template-</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/data-handling</p>

<ul style="list-style-type: none"> • What was the most/least popular? • How many more ___ were there than ___? <p>Next, you could put your data into a bar chart or pictogram. Use the template on twinkl (to the right) to help you with this.</p>	
<p>Further Learning: BBC Bitesize have introduced daily lessons and activities covering a range of subjects throughout the week.</p> <p>Oak National Academy have launched an online classroom and resource hub offering video lessons across a range of subjects each week.</p> <p>The Government have also published some guidance for parents on home schooling.</p>	<p>https://www.bbc.co.uk/bitesize/primary</p> <p>https://www.thenational.academy/online-classroom</p> <p>https://www.gov.uk/guidance/help-primary-school-children-continue-their-education-during-coronavirus-covid-19</p>
<p>Just for fun: Kimberworth Community Primary School's Toilet Roll Challenge.</p>	<p>https://youtu.be/gT11aPFVWCc</p>