

Numeracy

1. Practice counting in ones up to 100. Make this fun and have regular practice.

Examples:

- Count steps when you are walking.
- How many steps on the stairs?
- Count the number of teddies you have.
- How many toy cars?
- How many DVD's?
- Help an adult in the garden - count the number of daisies you can see.
- How many birds fly past your house?

2. Use a number square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Try to fill in the missing numbers. If you get stuck use the 100 square to help you.

1		3	4	5	6	7		9	10
11		13	14	15	16	17		19	20
			24	25		27			30
31	32	33	34	35		37	38	39	40
41	42	43	44				48		

1	2	3		5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21		23			26	27	28		30
31	32	33	34	35	36	37	38	39	40
41	42	43	44				48	49	50
51		53	54	55	56	57	58	59	60
			64	65	66	67	68		70
71	72	73	74	75	76		78		80
81	82	83	84	85	86		88		90
91	92	93	94	95	96		98	99	100

3. Can you find the missing numbers?

Here is part of a hundred square.
Fill in the missing squares.

		63		
		72	73	
		83		

					30
35	36	37			
			48	49	


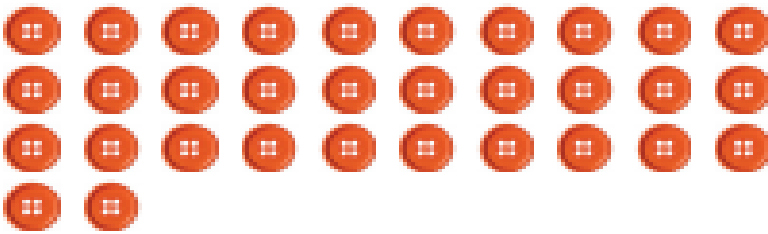


4					9	
				17		
	25	26		28	29	

Try completing without the hundred square. Remember if you get stuck use the hundred square to help you.

4. Count the objects.

Counting objects

Count the objects in each picture. Write the amount of objects in numerals.

Objects	Numeral
	
	
	
	



Find objects around the house to count, such as beads or buttons.

5. Find and write the number.

1a. Circle the number that comes after 35.

34 36 32



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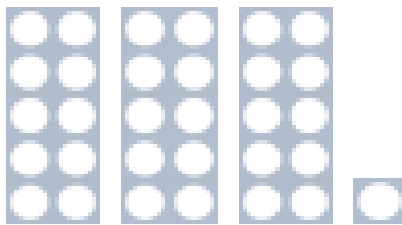
1b. Circle the number that comes before 40.

30 41 39



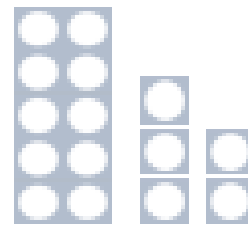
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2a. What is the number shown?



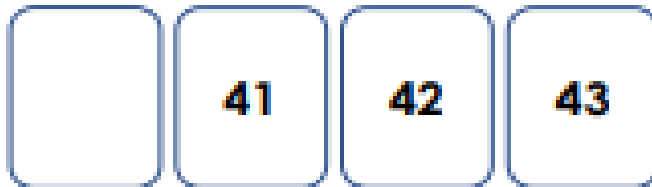
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2b. What is the number shown?



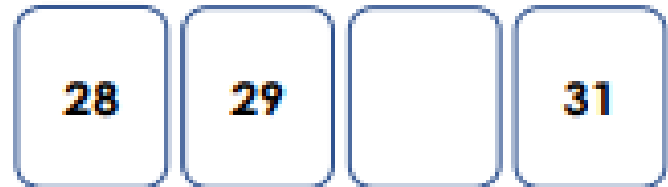
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3a. Fill in the missing card.



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3b. Fill in the missing card.



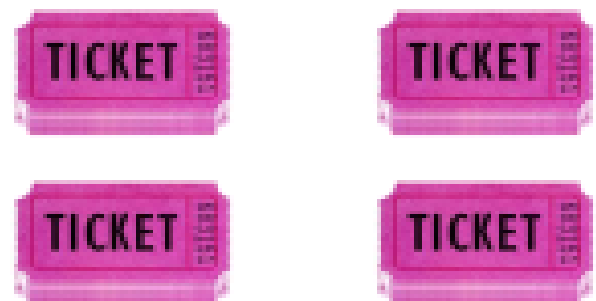
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4a. There are 10 eggs in each basket. How many eggs are there altogether?

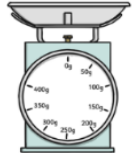
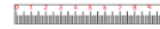
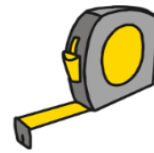
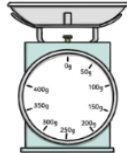
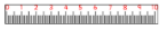


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4b. There are 10 tickets in each purple pile. How many tickets are there altogether?



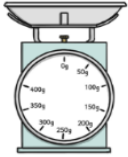
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6. Maths Learning Task



By the end of Year 1, children should be able to compare, describe and solve practical problems involving lengths and heights.



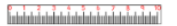
At home, I would like you to talk about, compare and describe objects using the following vocabulary:



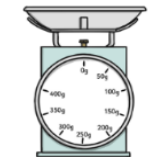
- Long/longer/longest
- Tall/taller/tallest
- Short/shorter/shortest.



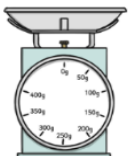
For example, you could compare the heights of plants and flowers growing in the garden, the people living in your household or chips on your plate! You could even order objects in size order (shortest to tallest/longest).



Following on from this, children should measure and begin to record the lengths and heights of objects in cm.



I have attached a ruler for you to use if you do not have one at home. Find some objects to measure and have a go at completing the table below:



Object	Length/Height in CM

