



Remote education provision: information for parents

This information is to let you know the plans we have in place to ensure our children's learning can continue from home should they be asked to self-isolate due to a class closure or Track and Trace instructions.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day your child is sent home it is unlikely any learning will be delivered – although they may be sent home with some items to support their learning. Remote learning via the Dojo will start in the first full day your child is at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our main aim will be to keep the school day as close to normal as possible and enable your child to access teaching from their current class teacher or another familiar member of staff. If the class teacher is ill, the leadership team will set the home learning until they are well enough to return to work.

As far as possible your child will be taught the same curriculum remotely as they would have in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

FS- up to 2 hours a day

KS1 – 2-3 hours a day

KS2 -3-4 hours a day

There should also be time for breaks and some kind of exercise each day.

Accessing remote education

How will my child access any online remote education you are providing?

Families will be able to access all remote teaching and activities set by logging on to ClassDojo. If you have not yet been able to get on to Dojo please contact the school office by telephoning 01709 740879 or by emailing office@kcps.org.uk and we will send you an invitation to join.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If families do not have an appropriate device to access Dojo on we have a number of lap tops that we are able to lend. We will deliver these if no one is able to collect them. We ask parents to sign for these and we expect them to be returned at the end of the isolation period in the same usable condition as when they were delivered. We are also able to support families if they do not have insufficient data to complete activities -please contact the office if we can help. Until any ICT issues are sorted out, we will provide a pack of work to make sure your child does not miss out.

Children will not need to print out any work. They can complete activities on the Dojo or just write on paper and take a photo / screen shot of finished work and upload this to the teacher for checking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily messages from the staff on Dojo giving instructions and setting activities
- Pre-recorded video teaching from our staff
- Daily class story session
- Links to other teaching videos to support learning e.g. White Rose Maths
- Worksheets and activities to be completed online
- Practical activities
- Links to other websites e.g. TTRockstars, Spelling Shed, Espresso

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you try to set a routine for your child during the time they are at home. We do realise this is not always easy if you are 'working from home' but it will make the learning much easier if it is at regular, set times.

Teachers will set work on the Dojo across the day to help the children keep to their usual routine where possible. Ideally the children will complete the activities at the time they are set as the teacher will be available to give help and answer questions if needed. However we know that this isn't always possible and the activities will stay on the Dojo to access when you can.

It is expected that children will complete the work set by teachers and upload their work in the portfolio area of Dojo for teachers to see.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

When work is set on the Dojo staff can see immediately which children are accessing it, taking part in the learning and completing the activities. Parents will be contacted by telephone after two days if their child is not accessing their work and we will discuss how we can work together to ensure all our children get the most from remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each child can upload their learning onto their own portfolio area of Dojo. The work which is uploaded will be checked within 24 hours of being set where possible and children will receive feedback on it shortly afterwards. Work can be returned for the children to check and respond to the marking when necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. We will continue to stay in close contact with any family requiring specific help due to SEND plans and offer additional advice and support. Individual children and their needs can be discussed with school and a course of action planned. Parents can contact the class teacher through the ClassDojo messaging service.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating due to family circumstances, we ask that you keep in close contact with school. We will provide activities for remote learning via email. A range of other activities are always available on the school website www.kimberworthprimary.org There you will find an overview of the learning for each year group in the parents -home learning -homework area. There are also links to many different useful websites in the learning links area. We will also continue to provide a homework menu for each topic which gives suggestions of activities you can try across the curriculum linked to our half termly project. Any work completed can be shared with school via the Dojo or class email and your child will be offered support and feedback from the year group staff