



Sports Premium Grant 2020-2021 Kimberworth Primary School

At Kimberworth Primary School, we believe that PE and sport play an important role in making our school vision reality for every child. We are committed to using government funding to enhance the sports provision for our school and the promotion of healthier lifestyles through PE specialists, enhancing the opportunities for children to be active during the school day and the participation of pupils in clubs and sporting competitions.

Academic Year: 2020/21		Total fund allocated: £17,660		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve quality of children’s fitness through increased activity throughout the school day.	All children to continue to walk/run a mile a day timetabled and led by Active Regen. Active Break and lunchtimes planned and led by Active Regen and timetabled so all staff can access them. Mid-day supervisor employed to encourage informal social active play at lunchtimes Active Regen to audit and ensure all resources are available. Replace and purchase new equipment to ensure children in bubbles all have access to a range of equipment. After school clubs planned and delivered for all age groups. PE timetabled to ensure all children have adequate PE time each week	Active Regen staff 5x lunchtimes £3,360 £3,336 £500 After school clubs			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunities for children to participate in both social and competitive sporting activities, improving attitudes to PE and sport	<p>Inter house competitions used at the end of each unit of work to ensure all children get to partake competitively in a range of sports.</p> <p>Sports day events organized by PE Subject Leader and Active Regen</p> <p>Use school website and newsletters to celebrate school games and sports success. Award certificates for contributions to school sports.</p>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to access inclusive and high quality Physical Education and Sport from EYFS to Y6</p> <p>To improve the assessment of PE in school</p>	<p>Purchase 'Power of PE' planning and assessment materials to ensure a clear outline in the progression of key skills and vocabulary.</p> <p>Active Regen and SL to provide staff training in use of planning to gain confidence, improve their knowledge and further develop their skills</p> <p>Staff to use the planning and assessment materials to assess children prior to the unit, to differentiate and challenge pupils within sessions and evaluate against the key skills.</p> <p>All staff to deliver high quality PE sessions using agreed scheme</p> <p>PE subject leader to attend LA and LC network meetings</p>	<p>£350</p> <p>Release time for SL £300</p> <p>Active Regen Curriculum sessions £6,720</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children have the opportunity to experience a range of activities through lessons, at playtime and lunchtime and through after school clubs.	<p>Two year curriculum planned out to ensure coverage of a wide range of PE areas by PE subject leader clearly identifying key skills and vocabulary progression</p> <p>Y5 children trained to be play leaders for lunch time activities and supported and trained to deliver appropriate activities so the children can experience varied sports activities. Purchase new equipment to support this.</p> <p>Three after school clubs offered per week offered to all year groups. Varied sports planned and rotated each half term. PP funding used to support all children to be able to attend.</p> <p>Outdoor adventurous residential held in Year 6 to provide children with access to a wider range of physical activities. Cover for staff attending.</p>	<p>£3,240</p> <p>£600</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in competitive sports in school and access local competitions where viable	<p>Enter learning community and Rotherham sporting events so that children have the opportunity to represent the school in a variety of competitions. (Y2 and Y5)</p> <p>Active Regen to offer specialized training and support for teaching specialised sports and activities such as football, tennis, rugby, orienteering etc</p> <p>Promoting achievements of pupils in the wider community and display these within school</p> <p>Intra school competitions to be organised each half term or at the end of a unit</p> <p>SL to research new sporting competitions to enter.</p>	£200 entry		